Connecting Reading and Writing
March 17, 2015
Speakers:
Kylene Beers and Bob Probst

Specialty Area:
Literacy and Work with Struggling Readers
Kylene Beers and Bob Probst have worked together for over a decade helping teachers improve the literacy lives of students. They have worked together as co-presenters at numerous conferences nationally and internationally, speaking about literacy issues inclusive of strategies for working with struggling readers. They have created several books that inspire and inform teachers.

WHO SHOULD ATTEND?
Teachers and Administrators Grades 3-12

FOCUS OF WORKSHOP?
Improving reading and writing skills of all types of learners, especially those who struggle

WHEN? March 17, 2015

WHERE: Pearl River Resort, 13541 Hwy 16
West, Choctaw, MS 39350

COST? $99 per person* includes lunch and book by authors

SCHEDULE:
8:00-8:30 a.m.  Registration
Book by authors provided
8:30 a.m. Workshop Begins
Lunch provided
3:00 p.m. Workshop Ends

* .5 CEUs available for purchase

HOTEL ACCOMMODATIONS? Pearl River Resort Hotel. Call 601-663-0066 for reservations Promo code: GPREP15

Together, these educators have authored Notice and Note: Strategies for Close Reading and Notice and Note: Strategies for Reading Nonfiction. They also served as co-editors of Adolescent Literacy: Turning Promise into Practice.

Bob Probst is the author of Response and Analysis. He has served as a leader in the National Council for Teachers of English as journal editor and a member of the NCTE Commission on Reading. He also worked with Beers as a lead author for Holt Rinehart and Winston’s literature series Elements of Literature.

Kylene Beers is the author of When Kids Can’t Read/What Teachers Can Do, which is used in many school districts and universities as a text to assist teachers in working with struggling readers. As president of NCTE in 2008-09, editor of the NCTE journal ‘Voices from the Middle’, and a popular presenter at numerous conferences, Beers has contributed significantly to assisting teachers with developing their reading instruction.

Sponsored by:
Mississippi Writing/Thinking Institute
Alcorn State University
Mississippi State University Writing Project
Mississippi Valley State University
University of Mississippi Writing Project
University of Southern Mississippi Writing Project
University of Southern Mississippi Live Oak Writing Project

Method of Payment:
Check payable to MS Writing/Thinking Institute (attach)